

Alternatives Assessments: Principles and Process

Pam Eliason MA Toxics Use Reduction Institute University of Massachusetts Lowell

BizNGO Annual Meeting December 3, 2013



Why Alternatives Assessments?

Focus is on solutions-oriented action

Designed to identify options that are safer, effective and affordable

Facilitate decision making in the face of uncertainty

Goal is to avoid regrettable substitutes

Accommodate the goals, criteria and limitations of specific scenarios



The Commons Principles for Alternatives Assessment

- The principles are designed to guide a process for well informed decision making that supports successful:
 - Phase out of hazardous products,
 - Phase in of safer substitutions, and
 - Elimination of hazardous chemicals where possible.

THE COMMONS PRINCIPLES FOR ALTERNATIVES ASSESSMENT

Addressing Chemicals of Concern to Human Health or the Environment

In October 2012, a group of 26 environmental health scientists. advocates, funders and policy makers met in Boston, Massachusetts for two days of meetings entitled Building a Chemical Commons: Data Sharing, Alternatives Assessment and Communities of Practice. One of the key outcomes of this meeting was an agreement regarding the need for a common definition and set of principles for chemicals alternatives assessment. Following this meeting, a subcommittee mot over four months in 2013 to refine a consensus set of principles. These principles were based on earlier foundational work by the Lowell Center for Sustainable Production the Massachusetts Toxics Use Reduction Institute. the Environmental Defense Fund, and the BizNGO Working Group. These principles are now available to be shared and used in framing discussions about alternatives assessment and to quide decision making about safer chemical use.

FOR FURTHER INFORMATION CONTACT: BI2NGO Mark Rossi, marki@cleanproduction.org Environmental Defense Fund Michelle Harvey, mharvegi@cdforg Lowell Center for Sutkinable Production Sally Edwards, Sally...dbwardi@umledu Toxics Use Reduction Institute Pam Filason Jamiburion A selecting safer alternatives' to chemicals of concern (including those in materials, processes or technologies) on the basis of their hazards, performance, and economic viability. A primary goal of Alternatives Assessment is to reduce risk to humans and the environment by identifying safer choices.

These Principles for Alternatives Assessment are designed to guide a process for well informed decision making that supports successful phase out of hazardous products, phase in of safer substitutes and elimination of hazardous chemicals where possible.

REDUCE HAZARD Reduce hazard by replacing a chemical of concern with a less hazardous alternative. This approach provides an effective means to reduce risk associated with a product or process if the potential for exposure remains the same or lower. Consider reformulation to avoid use of the chemical of concern altogether.

MINIMIZE EXPOSURE Assess use patterns and exposure pathways to limit exposure to alternatives that may also present risks.

USE BEST AVAILABLE INFORMATION Obtain access to and use information that assists in distinguishing between possible choices. Before selecting preferred options, characterize the product and process sufficiently to avoid choosing alternatives that may result in unintended adverse consequences.

REQUIRE DISCLOSURE AND TRANSPARENCY Require disclosure across the supply chain regarding key chemical and technical information. Engage stakeholders throughout the assessment process to promote transparency in regard to alternatives assessment methodologies employed, data used to characterize alternatives, assumptions made and decision making rules applied.

RESOLVE TRADE-OFFS Use information about the product's life cycle to better understand potential benefits, impacts, and mitigation options associated with different alternatives. When substitution options do not provide a clearly preferable solution, consider organizational goals and values to determine appropriate weighting of decision criteria and identify acceptable trade-offs.

TAKE ACTION Take action to eliminate or substitute potentially hazardous chemicals. Choose safer alternatives that are commercially available, technically and economically feasible, and satisfy the performance requirements of the process/product. Collaborate with supply chain partners to drive innovation in the development and adoption of safer substitutes. Review new information to ensure that the option selected remains a safer choice.

• "Safe Alternative: An option, including the option of not continuing an activity, that is healthier for humans and the environment than the existing mass of meeting that need. For example, safer atternatives to a particular chemical may include a chemical substitute or a re-design that eliminates the need for any offennical addition." From Tichner, and Disson, P. Atternatives Alseament for pages created expressity for use in the Hant 31-April 1, 2011 Interagency Discussion on Alternatives Assessmine EAP Abornac Yanta Conference Facility, Copial City, UA Manch 24, 2011

- PLEASE SEE SIGNATORIES ON REVERSE -

The Commons Principles for Alternatives Assessment



Chemical Hazard Assessment – The HP Perspective

- Faster and easier to complete
 - Narrow, well-defined endpoints
 - Science-based
 - Facilitates relatively quick assessments
- Increasingly used by regulatory bodies
 - Useful as an indicator of future restriction
 - Aligns business with regulatory process

Information from a presentation at a Green Materials symposium made by Helen Holder of Hewlett-Packard on 23 March 2011





IC2 Resource Guide for Alternatives Assessment – *It's Modular!*

Hazard	
Performance	
Cost and Availability	
Exposure	
Materials Management	
Social Impact	
Life cycle	TUR TOXICS USE REDUCTION INST

Modules Provide Flexibility Example: Performance



Decision-Making Frameworks

- Sequential
- Simultaneous
- Hybrid
 - Conduct initial screen
 - Assess main criteria categories sequentially
 - Look at remaining categories simultaneously



UMASS LOWELL

Toxics Use Reduction Institute *www.turi.org* 978-934-3275 600 Suffolk St Wannalancit Mill Bldg, 5th floor Lowell, MA 01854

Pam Eliason pam@turi.org 978-934-3142



TURNER TOXICS USE REDUCTION INSTITUTE

VANNALANCIT